		Project Phase-II		
Course Code		22CGI41	CIE Marks	100
Teaching H [L:P:SDA)	lours/Week	00:06:00	SEE Marks	100
Credits		18	Exam Hours	03
	arning objectives: To support independent	learning.		
•	0	ilize adequate information from v work in the appropriate manner a	6	
	To develop interactive, c To impart flexibility and	ommunication, organisation, time adaptability.	e management, and presentat	ion skills.

- To inspire independent and team working.
- To expand intellectual capacity, credibility, judgement, intuition.
- To adhere to punctuality, setting and meeting deadlines.
- To instil responsibilities to oneself and others.
- To train students to present the topic of project work in a seminar without any fear, face audience confidently, enhance communication skill, involve in group discussion to present and exchange ideas.

Project Work Phase - II: Each student of the project batch shall involve in carrying out the project work jointly in constant consultation with internal guide, co-guide, and external guide and prepare the project report as per the norms avoiding plagiarism.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 50% of the maximum mark. The minimum passing mark for SEE is 40% of the maximum marks of SEE. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 50% (50 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

1.

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

• Present the project and be able to defend it.

• Make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task.

- Habituated to critical thinking and use problem solving skills
- Communicate effectively and to present ideas clearly and coherently in both the written and oral forms.
- Work in a team to achieve common goal.
- Learn on their own, reflect on their learning and take appropriate actions to improve it.